

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Snjezana Boskovic
Institution	JUOS „Olga Golović“-Nikšić, Montenegro
E-mail address	sneza-bos @t-com.me
Title of ECML project	<p>“Language descriptors for migrant and minority learners' success in compulsory education” (Language descriptors)</p> <p>7-8 March 2013</p> <hr/>
ECML project website	http://www.ecml.at/F6/tabid/696/language/en-GB/Default.aspx
Date of the event	7-8 March 2013
Brief summary of the content of the workshop	The project was focused on the language competence required in the language of schooling in order to achieve educational success .Participants were split in two groups- math and history teachers.
What did you find particularly useful?	How to teach history lessons to Roms children.
How will you use what you learnt/ developed in the event in your professional context?	I will improve my work with roms children. Teaching them only basic history through games and fun.
How will you further contribute to the project?	I will spread my knowledge to my colleagues teachers in my school, and teachers of civic education in Montenegro. Because im trainer of CE.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	-On my seminars -On site of my school ,and other sites of public associations -With articles in newspapers -writing articles - http://www.zzs.gov.me/vijesti/120527/Radionica-Jezicki-deskriptori-i-bolji-uspjeh-migranata-i-manjina-u-osnovnom-obrazovanju.html

<http://www.mojaskola.me/os-olga-golovic/home/jezik-deskriptori--projekat/>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

<http://www.zzs.gov.me/vijesti/120527/Radionica-Jezicki-deskriptori-i-bolji-uspjeh-migranata-i-manjina-u-osnovnom-obrazovanju.html>

<http://www.mojaskola.me/os-olga-golovic/home/jezik-deskriptori---projekat/>

Radionica "Jezički deskriptori i bolji uspjeh migranata i manjina u osnovnom obrazovanju"



Datum objave: 19.03.2013 10:16 | **Autor:** Zavod za školstvo

U Grazu je 7. i 8. marta 2013. godine, u Evropskom centru za moderne jezike Savjeta Evrope (ECML), održana radionica "Jezički deskriptori i bolji uspjeh migranata i manjina u osnovnom obrazovanju".

<http://www.ecml.at/language-descriptors>

Projekat je usmjeren na razvoj jezičkih kompetencija potrebnih za školovanje migranata i manjina, kako bi postigli što bolji uspjeh. Ciljna grupa su učenici uzrasta od 11/12 i 15/16 godina, a uključeni su nastavnici matematike, istorije i građanskog vaspitanja. Radionici su prisustvovala 34 predstavnika

zemalja članica Evropskog centra.

Mnoge zemlje imaju izraženu situaciju višejezičnosti i svaka na svoj način teži ka što ujednačenijim i svima dostupnim procesima sticanja i mjerenja jezičkih vještina. U okviru jezičke politike Savjet Evrope garantuje lingvističke i kulturne različitosti svih građana. Svako ima pravo da koristi sopstveni jezik ili jezički varijetet, pravo da se unapređuje posredstvom jezika nastave.

Značaj deskriptora ogleda se u tome što se oni mogu koristiti u oblikovanju planova i programa jer usmjeravaju pažnju na vještine, a ne na sadržaj i činjenična znanja. Tokom radionice, korišćeni su preliminarni deskriptori za matematiku i istoriju, koji će migranatima i pripadnicima manjina omogućiti lakše izučavanje ova dva predmeta na jeziku nastave. Jedna od centralnih vrijednosti obrazovanja jeste pravo svakog pojedinca na kvalitetno obrazovanje, a deskriptori za matematiku i istoriju će to i omogućiti.

Predstavnica Crne Gore bila je Snježana Bošković, profesorica istorije u OŠ „Olga Golović” u Nikšiću.